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| Writing to Explain |  | English  Year 9  February 2015 |
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| Overview This lesson is for the teacher to diagnostically assess which students have carried out their homework task.  Secondly, this lesson will give students a chance to practice their explanations by linking to the text. Objectives Students will learn:   * To deliver homework on time or have to stay in at interval/lunch to complete the work * How to read ‘between the lines’ for clues * How to write a clear explanation  Activities  1. Students will hand in homework or write their reason on the board underneath the header “The dog ate my homework.” 2. Teacher will congratulate students who completed their homework and reinforce the importance of doing so when required. 3. All students will be instructed on making explanations with the example from the website. 4. If students have not done the homework, they will need to sit quietly and catch up. (Teacher to support students who are struggling). 5. Then students will complete a graduated worksheet that indicates students’ ability level to the teacher  Adaptations Advanced students can move onto a debate group and discuss Bilbo’s changing state of mind/emotion giving reasons for their views.  Challenged students may need assistance or extra time to complete the worksheet up to stage 2. |  | Learning Intention Students to understand that explanation requires evidence from the story to support a viewpoint Materials For this lesson, I will need…   * Webpage to show how to explain * Class list to print off and check who did homework * Use above site as power point to teach the lesson * Need to update the website with list of SETTING ASPECTS  Other Resources Misslawler.weebly.com / Books/ The Hobbit Evaluation |