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| A Maori Legend |  | English  Year 9  February 2015 |
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| Overview This lesson is designed to help students understand that stories follow a structure. They need to understand the ‘formula’ of an epic journey and of a ‘great hero’. Objectives Students will:   * Identify stories they know about journeys * Identify heroes they know * Read a Maori legend * Analyse the story for ‘formulaic’ components (scaffold) * Write either: Bullet points, a paragraph summary of the story or a creative story of their own. (Exemplars)  Activities  1. Students will discuss as a class any examples of stories that tell of an adventure or a journey or stories about a hero that they watched/read in the holidays (fun discussion, focus on listening to each other, hands up) 2. Teacher can read or hear students read The Legend of Kupe. Work together on this to keep the class cohesive at this stage. 3. Students will then fill out the worksheet to identify story and hero components. 4. Students can then choose one of the option activities. (start in homework book so that it can be completed for homework if time.  Adaptations Advanced students can write a creative story in the style of an imaginary Maori legend  Challenged students will maybe need prompting and encouragement to complete the activities. |  | Learning Intention Students to understand the story of Kupe and to see that journey stories follow a timeline.  Students to understand that heroes face great challenges.  Students to understand that Maori legends are part of our joint heritage/culture. Materials For this lesson, I will need…   * Power point prompt to identify what students know about the epic journey and hero stories * Copies of KUPE * Worksheet to design * Exemplar responses  Other Resources Misslawler.weebly.com / Books/ The Hobbit Evaluation |